

Pebble Mine Classroom Debate Rubric

Criteria	1 Point	2 Points	3 Points	4 Points
<p><u>Clarity and Organization</u> Viewpoints are organized clearly and orderly.</p>	No clarity; unclear during most parts of the debate	Clear and orderly some of the time, but not all the time	Presentation is mostly clear and orderly	Presentation is completely clear and orderly
<p><u>Strength of Arguments</u> Logical reasons are given to support viewpoint.</p>	Only one “relevant” reason given during the debate	2-3 “relevant” reasons given	Many of the reasons given are “relevant”	Most reasons are “relevant”
<p><u>Examples and Facts</u> Examples and facts are used to support reasons/position.</p>	Only one relevant example or fact given to support an argument	2-3 relevant facts given to support position	Many relevant facts given to support position	Most of the facts given to support position are relevant
<p><u>Rebuttal</u> Arguments made by other pundits are responded to effectively.</p>	No rebuttals delivered during the debate	2-3 effective counter-arguments made	Some effective counter arguments made	Many effective counter arguments made
<p><u>Presentation Style</u> Level of enthusiasm, voice tone, gestures are convincing.</p>	No convincing presentation styles used during the debate	Few presentation styles used effectively	Presentation styles used; most are effective	All presentation styles used effectively