

Teacher's Guide

Alaska's Regions

Enduring Understandings

A region can be defined by shared history and human characteristics along with distinctive physical characteristics such as landforms, climate, hydrology, vegetation, and animal life.

Estimated Time:

Five class periods

Materials needed:

Course link: [Regional Map](#)

Lesson Plan:

Students are divided into groups and are assigned one of the five regions of the state to study.

Students read the web material and take notes on the Alaska Regions Note Pad identifying original inhabitants, major geographic features, climate/weather, history (including noteworthy individuals and/or organizations), economic base, and other points of interest.

The regional histories on the web site end with 1980. Students conduct research to learn of significant events that have happened in their region during the last 25 years. Students may do web research to find primary and secondary sources to add information to their notes. (Students should identify and use at least one primary source for their information.)

Students present information on their regional study while other students take notes on the Alaska Regions Note Pad. Students will be evaluated on the content and delivery of their oral presentations.

Alaska Standards:

History: A, B, C

Cultural: A, B, E

Geography: A, B, C, D, E, F

AK History: AH. PPE 1, AH. PPE 2, AH. PPE 3, AH. PPE 6, AH. PPE 7

Assessment:

Exceeds

Meets

In Progress

Content

Historical information is factual and complete for the region. Research for contemporary reporting of events includes primary sources. Impact statement is complete, accurate, and reflects thoughtful consideration of events, people, and factors and selection of those that have played a significant role in the history of the region.

Historical facts reported are adequate. Research for contemporary reporting focuses on secondary sources. Impact statement is complete and indicates familiarity with the events, people and factors that played a role in the history of the region.

Factual history is incomplete for time period. No sources were consulted for contemporary history information. Regional Impact Statement is incomplete and/or inaccurate.

*Lesson based on Alaska Studies course materials, Anchorage School District.